Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts to remain at home.

The remote curriculum: what should be taught to pupils at home

What should my child expect from immediate remote education?
Children will be able to access Oak Academy lessons via hyperlinks on the 'Remote Learning' section of our school website Uplands Manor Primary School - Remote Learning

Children can click on the hyperlinks which will directly open up lessons for them to follow. Paper packs of work are available on request from teachers via the year group email addresses or the school office.

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we may need to make adaptations in some subjects. For example, art and design lessons may vary as we understand that materials and resources may be difficult to find at home, PE lessons may be adapted due to the team nature of some sports, etc.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?
We expect that remote education (including remote teaching and independent work) will take pupils broadly the following umber of hours each day.

- **Key Stage 1 (Year 1 & 2)**
  Children will be expected to complete approximately 3 hours of work each day.
  Reading/phonics, writing and maths lessons will be accessible each day along with at least one wider curriculum lesson such as science, history, geography, music, art, DT, RE, PSHE, computing or PE.

- **Key Stage 2 (Year 3, 4, 5 & 6)**
  Children will be expected to complete approximately 4 hours of work each day.
  Reading/phonics, writing and maths lessons will be accessible each day along with one or two wider curriculum lessons such as science, history, geography, music, art, DT, RE, PSHE, computing or PE.

  KS2 pupils should also access Reading Plus.

If my child does not have digital or online access at home, how will you support them to access remote education?
We recognise that some pupils may not have suitable online access at home. we take the following approaches to support those pupils to access remote education.
Printed materials are available on request and can be returned to school when school reopens.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We ask parents and carers to encourage children to take part in all of the remote learning tasks wherever possible. If you have any worries or concerns, our school staff are happy to support and can be contacted via the year group emails.

If children are absent from school for a prolonged period, the school attendance team will be in contact.

What else can I do to help my child?

Create a positive environment for your child to learn at home, for example:

- Distinguish between weekdays and weekends, to separate school life and home life
- Designate a working space if possible and, at the end of the day, have a clear cut-off to signal school time is over
- Create and stick to a routine, as this is what your child is used to at school. For example, eat breakfast at the same time each morning and make sure they're dressed before starting the school day
- Stick a timetable up on the wall so everyone knows what they should be doing when, and tick activities off throughout the day
- Make time for exercise and breaks throughout the day to keep your child active
- Be kind to yourself

How will you assess my child's work and progress?

During school hours, teachers will send written or verbal feedback when they receive your child's work, with support and improvement strategies. They will use work and evidence, assess progress against key performance indicators for their year group and to inform their planning for future provision for your child.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

Children with EHCPs, who are not attending school, will be provided with work, appropriate to their individual needs, from their class teacher.

If you need further support, please contact your teacher through the year group email.

Reading expectations at home

Reading is so very important and benefits children so much – right across the curriculum. We recommend that children read every day and you record it in their reading planner. Please let us know if you need additional books to support reading at home.

Year group email addresses

nursery@uplandsmanor.sandwell.sch.uk
eyfs@uplandsmanor.sandwell.sch.uk
year1@uplandsmanor.sandwell.sch.uk
year2@uplandsmanor.sandwell.sch.uk
year3@uplandsmanor.sandwell.sch.uk
year4@uplandsmanor.sandwell.sch.uk
year5@uplandsmanor.sandwell.sch.uk
year6@uplandsmanor.sandwell.sch.uk